Names of people in your group:







The Observers:

Duration 2 Weeks: This project will count as **three** assignments **Epidemic Project:** Pick an Epidemic from the Bag What disease do your people have? November, 2001

Only Science can help you. Knowledge is Power.

Your group is living in an area in the middle of an epidemic. Your region is unprepared for so many deaths and for so many who are ill. Your group will be transported forward in time to ask the World Health Organization (WHO) to help your people. Your community is depending on a select few to help save the region. You have been chosen. It is your duty to come up with the facts surrounding the epidemic and present a persuasive presentation.

You need to look at the disease affecting your people so you can share the information with the WHO (World Health Organization) and the CDC (Center for Disease Control).

Through the marvels of science, a time machine has been sent to you from the WHO and CDC. The WHO and CDC also sent you books (go to the library) and the internet so you can help prove your case. When your case is ready, the time machine will transport you to the 21st century, year 2001 in order for you to state your case. Dress and act the part. Remember your people are depending on you.

You need to find out who these organizations are so you can understand how they can help. All the links you need for this project are on this path:

<u>www.reekielum.com</u>→Edison→6th grade social science→Epidemics

Unfortunately, there is limited funding, so these organizations can only send researchers back to one area. How well you present your information, may save thousands of lives, if the WHO and CDC decide to help your people.

First: Since people are dying so quickly, you have a mixed group of people representing your area. Choose by a drawing who will be each role: A **doctor**; a **parent**; a **child**; a **town** administrator (like a mayor), a health official, a teacher. Everything you say and do has to represent that person.

Second: Collect facts: Some ideas are:

What is the region that you are from and the year? What is the place like (talk about what the area is like, people, foods, dress etc.) What is the relative and absolute location of the disease when it started. What is the movement of the disease? Is it an epidemic or is it pandemic? How many has it killed so far? What are the symptoms of the disease.

Third:

If the WHO and CDC invent a vaccine: make an order of who (what people/occupations in the community) should be saved first to last.

Make a display to help you persuade the WHO and CDC to go to your time.

Each of you have to share some of the facts about what you found out.

Representing the point of view of the role you have taken, you need to say why we should choose that disease and your people to save.

Good Luck Citizens from the Past.